### Playing an Active Role in your Performance Program Development

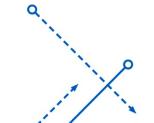
**Organizational Development & Training** 





### **Goal: UB as a Learning Organization**

- We commit to continuously grow & transform the workforce
- Employee development is an expectation and part of everyone's performance program
- We promote systems/processes that encourage & reward the development of people at all levels





### Initiatives to Support UB as a Learning Organization

- Commit to continuously grow & transform the workforce
  - 1. Competency Development (2018)
- Employee development as an expectation-part of performance program

2. Performance forms in UB EDGE (2018)

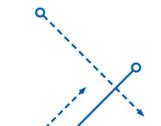
- Promote systems/processes that encourage & reward the development of staff
  - 3. Career Coaching Service (2017)





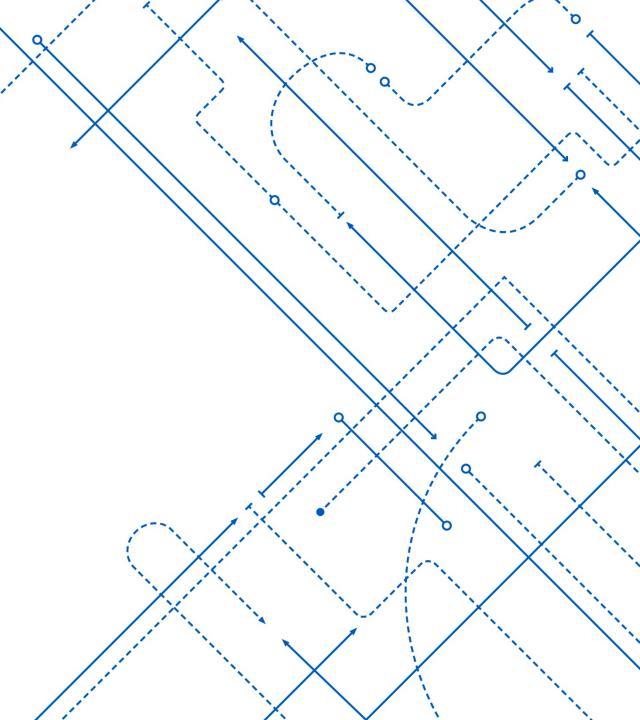
### **3 Things You Can Do to Play an Active Role**

- 1. Participate in Competency Development
- 2. Contribute to your Performance Program Development
- 3. Take Advantage of Career Coaching Service



# Participate in Competency Development

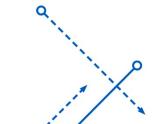






### **Competency Development**

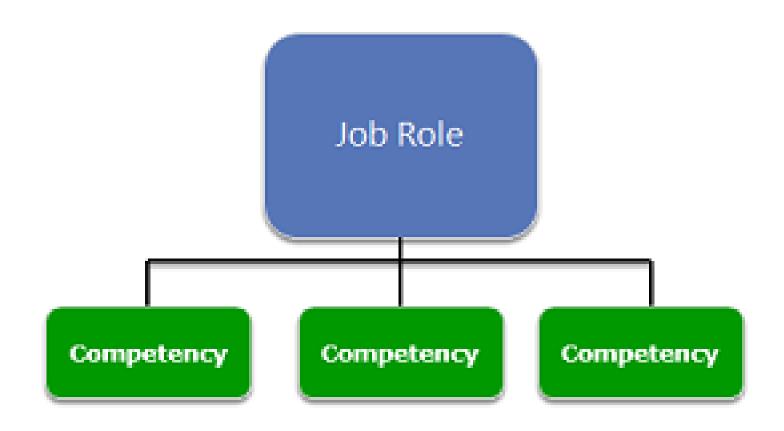
### What is a competency?

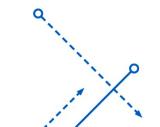


Ο



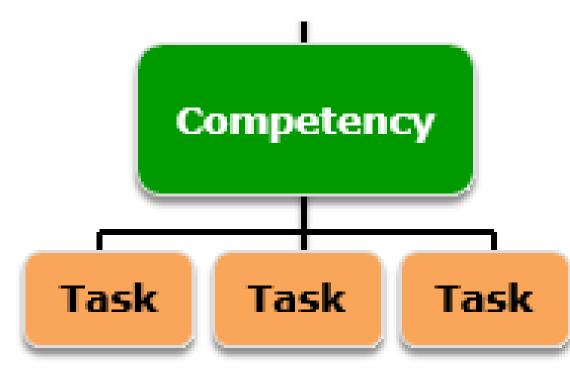
• A competency is something you need to be able to do well in a specific job role

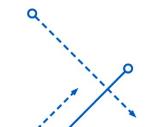






 The combination of skills, knowledge, characteristics, behaviors, and traits that contribute to good performance







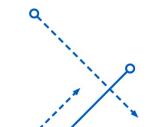
## **Team Work**

Average Behaviors

- Does their share of the tasks
- Communicates with team as needed
- Collaborates
- Positive attitude toward teammates
- Shares ideas

Outstanding Behaviors

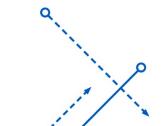
- Team leader
- Solicits ideas from others
- Improves others' ideas
- Instills positivity in team through actions
- Puts ideas into action





## **Competency Library**

- Is a resource provided to streamline the process of competency model development for a team/unit
- Helps to generate ideas for managers and their team to determine the most valuable competencies for the team
- Helps suggest behaviors at different proficiency levels to customize for your work





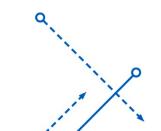
# **Problem Solving**

Average Behaviors

- Identifies problems
- Brings the problems to the attention of the manager
- When asked offers ideas about solutions

Outstanding Behaviors

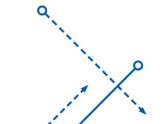
- Thinks through a set of solutions
- Defines the pro's & con's of each
- Creates a well thought out recommendation for manager
- Confidently presents the recommendation to manager





### What You Can Do

- Collaborate with managers who want to develop a Competency Model for your unit help to customize
- Use library as a resource to contribute ideas to that process
- Once Competency Model is established, use library to refresh your memory on desired behaviors



# LET'S TAKE A TOUR

Q

O

>

Ω

•

.

Q

6

-

۵,

1

11.

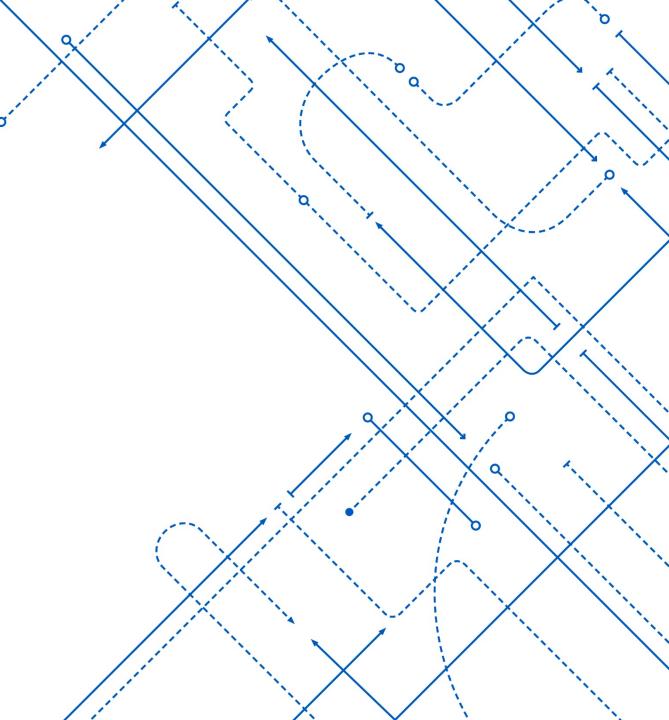
Q

A-3

4

# 2. Contribute to YourPerformance ProgramDevelopment



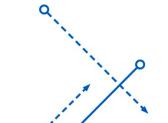




### **Collaborative Performance Programs**

We have made this easier for you:

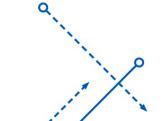
- Individual Development Plans (IDPs) start the conversation
- Competency Library is a resource to continue conversation
- Form storage and tracking in UB EDGE will enable ongoing conversation about your growth and development
  - Living Document





#### Performance Program/Evaluation in UB EDGE Rollout Plan

- OD&T will attend various meetings this summer to educate managers and staff on new form upload process
  - Invite us to your meetings!!!
- Only finalized/signed copies will be uploaded into UB EDGE
- No changes to performance process
  - Just a filing and tracking change

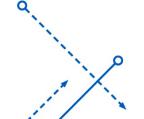




### What You Can Do

Initiate an IDP Discussion

- Schedule a meeting to review your IDP with your manager
- Be ready to explain your ideas and why
- Be ready to listen to and accept their ideas too
- Reach an agreement on what the plan will be
- Enter your goal(s) & activities to achieve it into UB EDGE to monitor progress





### What You Can Do

Prepare Yourself for Your Performance Program Discussion

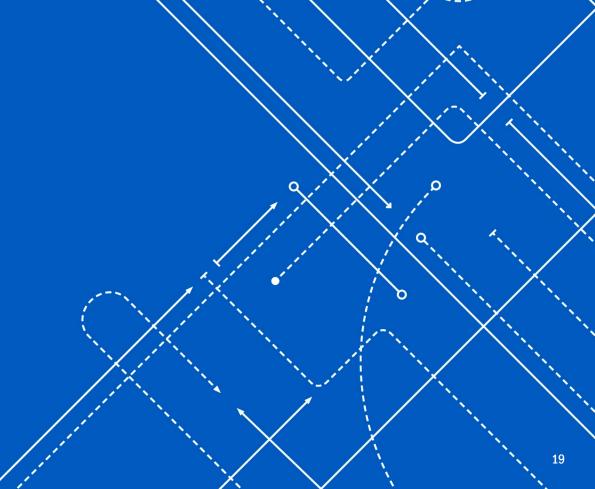
- Write at least two goals
- Be prepared to discuss interests and strengths
- Get ready to discuss challenges you need support to overcome
- Bring list of accomplishments and learning events from previous performance cycle



# LET'S TAKE A TOUR

http://www.buffalo.edu/ub-edge

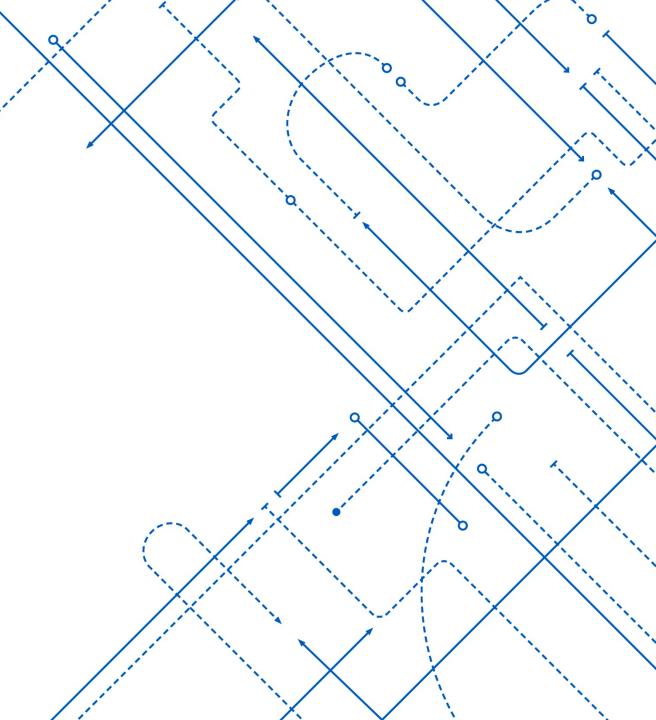
<u>DEMO</u>



۵

3. Take Advantage of HR's Career Coaching Service

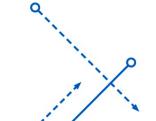






### **Career Coaching Program Goals**

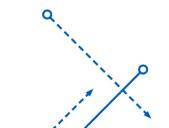
- Encourage employees to take ownership of their development
- Identify strengths, weaknesses, skills & interests
- Provide one-on-one support to analyze current career satisfaction & determine future path
- Create opportunities for employees to grow within UB
- Assist staff in search & application process for new UB opportunities





### **Results**

- 2 Career Coaches trained in Strengths Based Coaching
- 60 staff at least one coaching session since March '17
- 50% requested follow-up sessions
- $\frac{2}{3}$  are in continuous contact via email and phone
- 25% have made transitions to new opportunities





### What You Can Do

Schedule a Career Coaching session to:

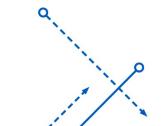
- Develop an Individual Development Plan (IDP)
- Update your resume
- Discuss interests and strengths
- Explore options for growth in current role





### **Important Reminders**

- Always confidential within OD&T
- No official records are kept in HR about sessions
- We are here to assist you you drive the process
- It's up to you to share with your supervisor if you choose
- Career Coaching is not only for people seeking a job/role change



# THANK YOU

**Comments/Questions** 

training@buffalo.edu 645-4459

